

Grade 1 Music Goals

School District 105 General Music Goals—1st Grade

Illinois Music Standard 25A: Students will understand the sensory elements, organizational principles and expressive qualities of the arts.

1st Grade Learning Goals

- The students will be able to identify loud, soft, high, and low sounds.
- The students will be able to recognize fast and slow music.
- The students will be able to label long and short sounds.
- The students will be able to compare phrases or sections in a simple song (e.g. call and response, verse and chorus).
- The students will be able to match the mood, emotion, or idea expressed in a musical example.
- The students will become familiar with the concept of ascending and descending melodic lines.

Illinois Music Standard 25B: Students will understand the similarities, distinctions, and connections in and among the arts.

1st Grade Learning Goals

- The students will be able to distinguish how each art form is similar and different.
- The students will be able to compare senses, expressions, and principles used in more than one art form.
- The students will be able to describe the theme, feeling, or story within an artwork.

Illinois Music Standard 26A: Students will understand the processes, traditional tools, and modern technologies used in the arts.

1st Grade Learning Goals

- The students will be able to identify the voices of fellow classmates.
- The students will be able to label environmental sounds (e.g. rain, nature sounds).
- The students will be able to recognize the differences between singing, speaking, shouting, and whispering.
- The students will be able to connect sound characteristics to notation using rhythms appropriate for first grade.
- The students will be able to recognize different types of voices.

Illinois Music Standard 26B: Students will apply the skills and knowledge necessary to create and perform in one or more of the arts.

1st Grade Learning Goals

- The students will be able to maintain a steady beat.
- The students will be able to sing songs of various cultures with a steady tempo.
- The students will be able to improvise a rhythmic accompaniment to songs of various cultures.
- The students will be able to create a short melody or rhythm phrases within a specific guideline.
- The students will be able to perform alone and with others a pattern of pitches.
- The students will be able to perform classroom instruments that are age appropriate.
- The students will be able to utilize movement to emphasize musical learning.
- The students will be able to create or perform music to supplement a written work. (e.g. storybook, poem)

Illinois Music Standard 27A: Students will analyze how the arts function in history, society and everyday life.

1st Grade Learning Goals

- The students will be able to listen attentively and observe performances of a given artwork.
- The students will be able to name an occupation associated with each art form.
- The students will be able to identify the role of the arts in cultural celebrations.
- The students will be able to interpret movement, sounds, and visual images in the arts.
- The students will be able to identify and demonstrate the qualities of appropriate audience behavior.
- The students will be able to share personal experiences in the arts.

Illinois Music Standard 27B: Students will understand how the arts shape and reflect history, society and everyday life.

1st Grade Learning Goals

- The students will be able to connect images and sounds from a work of art to stories about people in everyday life.
- The students will be able to identify how an artwork's objects, sounds, movements, and images tell about people, time, places and everyday life